



# The Regent Secondary School

## Year 7 Entrance Examination Specimen Paper II

**ENGLISH** (Question and Answer Booklet)

**Duration: 1 hour 30 minutes**

CANDIDATE'S NAME:

EXAMINATION NUMBER:

CANDIDATE'S PRESENT SCHOOL:

### INSTRUCTIONS

- Answer **all** the questions
- Use a **black or dark blue pen**.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question is shown in brackets [ ].
- The insert contains the reading text.

### For Examiner's Use

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Section A	15 marks	
Section B	10 marks	
Section C	25 marks	
<b>TOTAL</b>	<b>50 marks</b>	

## SECTION A: Reading

Read the comprehension passage in the reading insert before answering the following questions.

Some questions need to be answered with a cross in a box ☒ . If you change your mind, put a line through the box ☒ and then choose another answer.

1 What is the purpose of these words in the passage:

*“Can I eat this?” asks a boy of about 12, picking up a live beetle.*

Put a cross ☒ in **one** box.

- A** To show that the boy is hungry.
- B** To inform the reader how old the boy is.
- C** To create an unusual beginning.
- D** To tell the reader that beetles can be eaten.

(1 mark)

2 Write the word from paragraph 1 that tells the reader the children are keen to eat insects immediately.

.....

(1 mark)

3 At the beginning the writer is feeling:

Put a cross ☒ in **one** box.

- A** excited
- B** anxious
- C** confident
- D** annoyed

(1 mark)

4 Write out the word from paragraph 3 that shows someone is in charge of the group.

.....

(1 mark)

5 Put a cross ☒ in **one** box to show why the group cover their bodies with mud.

- A** So they can march into the forest together.
- B** So they will all be really dirty.
- C** So they can march to the count of four.
- D** So they will merge into the atmosphere.

(1 mark)

6 Why does Phoebe say “Dad, you said this was camping!”

.....

(1 mark)

7 Give **two** reasons why the people were ‘cleaning rat-filled river water’.


1 .....

2 .....

(2 marks)

8. Match each of the words below with another word that is similar in meaning to it.  
One has been done for you.

Filter	decayed
Rotten	absorb
Swallow	sieve
Digest	eat



(1 mark)

9 Write a number (1 - 5) against each of these statements to show the order they happen in the passage.

- They eat unusual food.
- They camouflage themselves.
- They hear strange noises.
- They make a place to sleep.
- They are told the secret of survival.

(2 marks)

10 Find and copy an example of repetition from “Think of Sunday lunch when we get home” to the end of the passage.

(a) Example of repetition

.....

(b) Why does the writer do this?

.....

(2 marks)

**11** *“Have you noticed the harness in our packs? We’re going to have to climb something tomorrow,” I tell Phoebe, sorrowfully.*

What does the writer mean by ‘sorrowfully’?

.....

**(1 mark)**

**12** The main purpose of the text is to:

Put a cross ☒ in **one** box.

- A** persuade the reader to go on a survival break.
- B** instruct the reader on how to survive.
- C** recount what happened that weekend.
- D** inform the reader about staying safe.

**(1 mark)**

## SECTION B: Grammar and Punctuation

**13** Tick the box which tells how the apostrophe has been used in each of the sentences below. The first one has been done for you.

	That a letter is omitted	That someone owns something
<b>What's</b> more, so does my daughter.	✓	
It would pay for the lack of camping in my <b>daughter's</b> life...		
I <b>haven't</b> done well.		
.. I <b>can't</b> follow instructions.		
<b>Phoebe's</b> head-torch breaks...		

**(1 mark)**

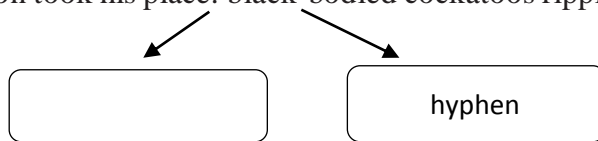
**14** Complete the sentences below with **their**, **they're** or **there**.

- (a) The survivors have to cook ..... own dinner.
- (b) The Land Rovers were waiting .....
- (c) At the end of the course ..... proud of ..... achievements.

**(3 marks)**

**15** Write the name of the punctuation mark in the boxes. One has been done for you.

But other birds soon took his place: black-bodied cockatoos ripping bark from



the trees in search of grubs and bright painted finches, splashing merrily in the shallow waters of the stream.



**(2 marks)**

16 Underline the **three** words in these sentences that show they are written in the past tense.

**'Half asleep, half awake, he heard the splash of water. He sat up yawning and rubbing the sleepiness out of his eyes. Then he caught sight of his sister.'**

**(2 marks)**

17 Rewrite these sentences in the present tense.

**'He broke it and dutifully offered her half. She shook her head.'**

.....

.....

.....

**(2 marks)**

## SECTION C: Writing

### A challenge

**18** A challenge is something that takes a great effort to overcome.

Write an account of a challenge you have faced.

You must write in complete sentences.

Remember to:

- include what the challenge was
- describe what happened
- include your thoughts and feelings.

You would be rewarded for the content, good paragraphs, punctuation and spelling.

Write your plan in this box.





